



Ambivalent Encounters: Childhood, Tourism, and Social Change in Banaras, India (Rutgers Series in Childhood Studies)

By Jenny Huberman

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Jenny Huberman provides an ethnographic study of encounters between western tourists and the children who work as unlicensed peddlers and guides along the riverfront city of Banaras, India. She examines how and why these children elicit such powerful reactions from western tourists and locals in their community as well as how the children themselves experience their work and render it meaningful.

Ambivalent Encounters brings together scholarship on the anthropology of childhood, tourism, consumption, and exchange to ask why children emerge as objects of the international tourist gaze; what role they play in representing socio-economic change; how children are valued and devalued; why they elicit anxieties, fantasies, and debates; and what these tourist encounters teach us more generally about the nature of human interaction. It examines the role of gender in mediating experiences of social change—girls are praised by locals for participating constructively in the informal tourist economy while boys are accused of deviant behavior. Huberman is interested equally in the children's and adults' perspectives; her own experiences as a western visitor and researcher provide an intriguing entry into her interpretations.

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Editorial Review

Review

"A useful contribution to our understanding of interactions with children that take place in the context of tourism, and of children's economic activities more generally."

(Journal of the Royal Anthropological Institute)

"Huberman provides profound insights on the lives of children who work the streets of the tourist industry, and equally profound insights on the experience of tourists and their search for meaning and self understanding in India."

(Joseph S. Alter professor of anthropology, University of Pittsburgh)

"Through her research on tourist-child encounters in Banaras, Huberman makes a real contribution to the ethnographic and psychological literature on working children and changing gender systems in India."

(Ethos)

"*Ambivalent Encounters* is one of the most ethnographically detailed and multifaceted books on children. Huberman expertly captures and explores relationships between value, age, and work in a contemporary Indian city."

(Chaise LaDousa associate professor of anthropology, Hamilton College)

About the Author

JENNY HUBERMAN is an assistant professor of anthropology at the University of Missouri–Kansas City.

Users Review

From reader reviews:

Barbara Roundtree:

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