

Knowing, Teaching, and Learning History: National and International Perspectives

From imusti

Download now


Read Online ➔

Knowing, Teaching, and Learning History: National and International Perspectives From imusti

As issues of history and memory collide in our society and in the classroom, the time is ripe to rethink the place of history in our schools. **Knowing, Teaching, and Learning History** represents a unique effort by an international group of scholars to understand the future of teaching and learning about the past. It will challenge the ways in which historians, teachers, and students think about teaching history.

The book concerns itself first and foremost with the question, "How do students develop sophisticated historical understandings and how can teachers best encourage this process?" Recent developments in psychology, education, and historiography inform the debates that take place within **Knowing, Teaching, and Learning History**. This four-part volume identifies the current issues and problems in history education, then works towards a deep and considered understanding of this evolving field. The contributors to this volume link theory to practice, making crucial connections with those who teach history.

Published in conjunction with the American Historical Association.

 [Download Knowing, Teaching, and Learning History: National ...pdf](#)

 [Read Online Knowing, Teaching, and Learning History: Nationa ...pdf](#)

Knowing, Teaching, and Learning History: National and International Perspectives

From imusti

Knowing, Teaching, and Learning History: National and International Perspectives From imusti


As issues of history and memory collide in our society and in the classroom, the time is ripe to rethink the place of history in our schools. **Knowing, Teaching, and Learning History** represents a unique effort by an international group of scholars to understand the future of teaching and learning about the past. It will challenge the ways in which historians, teachers, and students think about teaching history.


The book concerns itself first and foremost with the question, "How do students develop sophisticated historical understandings and how can teachers best encourage this process?" Recent developments in psychology, education, and historiography inform the debates that take place within **Knowing, Teaching, and Learning History**. This four-part volume identifies the current issues and problems in history education, then works towards a deep and considered understanding of this evolving field. The contributors to this volume link theory to practice, making crucial connections with those who teach history.

Published in conjunction with the American Historical Association.

Knowing, Teaching, and Learning History: National and International Perspectives From imusti
Bibliography

- Sales Rank: #675606 in Books
- Brand: imusti
- Published on: 2000-09-01
- Released on: 2000-09-01
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x 1.24" w x 6.00" l, 1.40 pounds
- Binding: Paperback
- 482 pages

 [Download Knowing, Teaching, and Learning History: National ...pdf](#)

 [Read Online Knowing, Teaching, and Learning History: Nationa ...pdf](#)

Editorial Review

Review

"A state-of-the-art compendium of interdisciplinary understandings of how we best learn history."

-Leon Fink, professor of history, University of Illinois at Chicago; Vice President, Teaching Division, AHA

"A remarkable intellectual synthesis by the key people who have made history education a very new field, linking practice, theory and historical perspective."

-William Weber, editor of *The History Teacher*

"Knowing, Teaching, and Learning History examines the current state of history education by exploring the connections between the historical discipline, learning theory, and classroom practice. This interdisciplinary collection of articles addresses recent developments in the theory and practice of history education by scrutinizing how historical narratives are learned and what disciplinary practices and habits of mind facilitate historical understanding. Contributions by historians, teacher educators, educational psychologists, and classroom teachers bridge institutional boundaries and explore history education from elementary schools to university classrooms."

-Loretta Sullivan Lobes, Executive Director, National History Education Network, Carnegie Mellon University

"This is not a static voyage; rather, it is one that will take the interested reader on a wonderful journey of discovery and reexamination. . . . Captured within its pages, **Knowing** provides an educational framework that anchors the discipline and centers its impact upon society."

-*Canadian Social Studies*

"The 22 useful and engaging essays in this book represent leading work in the scholarship of teaching and learning related to history. The collection is a valuable effort. Hopefully these essays will do much to bridge the gap between historians, teacher educators, and teachers."

-*Teaching History*

From the Back Cover

As issues of history and memory collide in our society and in the classroom, the time is ripe to rethink the place of history in our schools. *Knowing, Teaching, and Learning History* represents a unique effort by an international group of scholars to understand the future of teaching and learning about the past. It will challenge the ways in which historians, teachers, and students think about the teaching of history.

Peter N. Stearns, provost of George Mason University, has been vice president of the American Historical

Association and head of its teaching division. His book *Fat History: Bodies and Beauty in the Modern West* was a finalist for the *Los Angeles Times* Book Prize. Professor of Curriculum Studies at the University of British Columbia, Peter Seixas has taught in high schools for 15 years, earned a Ph.D. in history from UCLA, and has published numerous articles on social studies curriculum, historical understanding, and school-university collaboration. Professor of Educational Psychology and Adjunct Professor of History at the University of Washington, Sam Wineburg was a member of the NRC-National Academy of Science Commission that produced the 1999 report "How People Learn," and he is author of *Historical Thinking and Other Unnatural Acts*.

About the Author

Peter N. Stearns is Provost and University Professor at George Mason University. Since 1967, he has served as editor-in-chief of *The Journal of Social History*. His numerous books include *World History in Documents*; *American Behavioral History*; and *Anxious Parents*.

Professor of Curriculum Studies at the University of British Columbia, **Peter Seixas** has published numerous articles on social studies curriculum, historical understanding, and school-university collaboration.

Professor of Educational Psychology and Adjunct Professor of History at the University of Washington, **Sam Wineburg** is author of the forthcoming *Historical Thinking and Other Unnatural Acts*.

Professor of Educational Psychology and Adjunct Professor of History at the University of Washington, **Sam Wineburg** is author of the forthcoming *Historical Thinking and Other Unnatural Acts*.

Users Review

From reader reviews:

Robert Rios:

Have you spare time for any day? What do you do when you have a lot more or little spare time? Sure, you can choose the suitable activity to get spend your time. Any person spent their own spare time to take a walk, shopping, or went to typically the Mall. How about open or maybe read a book entitled Knowing, Teaching, and Learning History: National and International Perspectives? Maybe it is being best activity for you. You understand beside you can spend your time together with your favorite's book, you can more intelligent than before. Do you agree with it is opinion or you have different opinion?

Steven Cruce:

Now a day those who Living in the era where everything reachable by interact with the internet and the resources inside it can be true or not involve people to be aware of each information they get. How individuals to be smart in obtaining any information nowadays? Of course the answer then is reading a book. Looking at a book can help folks out of this uncertainty Information particularly this Knowing, Teaching,

and Learning History: National and International Perspectives book since this book offers you rich information and knowledge. Of course the details in this book hundred % guarantees there is no doubt in it as you know.

Jennifer Dillon:

The book untitled Knowing, Teaching, and Learning History: National and International Perspectives contain a lot of information on it. The writer explains her idea with easy way. The language is very straightforward all the people, so do not necessarily worry, you can easy to read the item. The book was authored by famous author. The author brings you in the new time of literary works. You can easily read this book because you can read more your smart phone, or gadget, so you can read the book inside anywhere and anytime. In a situation you wish to purchase the e-book, you can open up their official web-site and also order it. Have a nice examine.

Blake Nixon:

A lot of book has printed but it takes a different approach. You can get it by world wide web on social media. You can choose the very best book for you, science, amusing, novel, or whatever through searching from it. It is named of book Knowing, Teaching, and Learning History: National and International Perspectives. You'll be able to your knowledge by it. Without causing the printed book, it may add your knowledge and make you happier to read. It is most important that, you must aware about reserve. It can bring you from one destination to other place.

Download and Read Online Knowing, Teaching, and Learning History: National and International Perspectives From imusti #1BA9KOUP2WN

Read Knowing, Teaching, and Learning History: National and International Perspectives From imusti for online ebook

Knowing, Teaching, and Learning History: National and International Perspectives From imusti Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Knowing, Teaching, and Learning History: National and International Perspectives From imusti books to read online.

Online Knowing, Teaching, and Learning History: National and International Perspectives From imusti ebook PDF download

Knowing, Teaching, and Learning History: National and International Perspectives From imusti Doc

Knowing, Teaching, and Learning History: National and International Perspectives From imusti Mobipocket

Knowing, Teaching, and Learning History: National and International Perspectives From imusti EPub

1BA9K0UP2WN: Knowing, Teaching, and Learning History: National and International Perspectives From imusti