



Clinical Interviews for Children and Adolescents, Second Edition: Assessment to Intervention (Guilford Practical Intervention in the Schools)

By Stephanie H. McConaughy

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**Clinical Interviews for Children and Adolescents, Second Edition:
Assessment to Intervention (Guilford Practical Intervention in the Schools)**
By Stephanie H. McConaughy

This authoritative work offers guidelines for interviewing children of different ages--as well as their parents and teachers--and for weaving the resulting data into multimethod assessment and intervention planning. K-12 school psychologists and other practitioners learn specific strategies for assessing school issues, peer relations, emotional difficulties, family situations, and problem behavior. Stephanie H. McConaughy is joined by two other leading experts who have contributed chapters on assessing suicide and violence risks. In-depth case illustrations are woven throughout. In a large-size format with lay-flat binding for easy photocopying, the book includes over a dozen reproducible interviewing tools. Purchasers also get access to a Web page where they can download and print the reproducible materials.

This book is in The Guilford Practical Intervention in the Schools Series.

New to This Edition

- *Incorporates the latest research on child and adolescent problems and clinical interviewing procedures.
- *Updated for DSM-5
- *Additional interviewing tool: Semistructured Student Interview, which focuses on the topics most relevant to academic and social functioning.
- *Guidelines for interviewing culturally and linguistically diverse children and parents.
- *Up-to-date information and assessment strategies related to bullying and victimization, inappropriate uses of technology (such as cyberbullying and "sexting"), and challenges facing gay, lesbian, and bisexual youth.

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Editorial Review

Review

"In one indispensable volume, McConaughy combines pragmatic clinical strategies with insightful overviews of the research that underlies key interview topics. Her explanations bridge behavioral and traditional theoretical assessment frameworks, and are simultaneously clear enough for beginning interviewers and astute enough for experienced ones. The up-to-date examinations of bullying and sexual identity are invaluable. This book is a gem."--Beth Doll, PhD, School Psychology Program, University of Nebraska-Lincoln

"Reproducible semistructured interviews are among the user-friendly features of this book. The breadth of coverage and attention to developmental issues distinguish it from other works on child clinical interviewing. This is an essential resource for school, clinical, and counseling psychologists, as well as guidance counselors and social workers who work with children and adolescents, and is an excellent text for graduate courses in these fields."--Jan N. Hughes, PhD, Department of Educational Psychology, Texas A&M University

"This book helps practitioners meet the highest research-based standards when interviewing children and adolescents. The second edition includes front-line topics and interview questions in critical areas of concern, such as suicide risk, school violence, and multicultural assessment. One addition that is particularly pertinent to practitioners is the coverage of bullying and victimization. The book is comprehensive and extremely practical."--Julie M. Bowen, PhD, NCSP, school psychologist, Canyons School District, Utah

"McConaughy masterfully integrates theories and concepts concerning clinical interviewing into this engaging practitioner guide. Strengths of the book include the contextualization of clinical interviewing into multimethod assessment; the focus on interviewing children, parents and teachers; recurring case examples to illustrate concepts; and specific attention to the interpretation of interview data. The contributed chapters on assessing suicide and youth violence risks are welcome and timely. In my opinion, there is no better resource for clinical interviewing."--Robert J. Volpe, PhD, Department of Applied Psychology, Bouve College of Health Sciences, Northeastern University

"McConaughy has generously shared much of her clinical wisdom, which comes only from a rich and extensive clinical experience, in her presentation; this material is not available elsewhere....This volume and the clinical methods that it presents serve as an excellent model for optimization of integrative psychological assessment with children and adolescents."

(PsycCRITIQUES 2013-02-16)

"This book packs in a large amount of useful and user-friendly information.... Provides invaluable, research-based clinical interview strategies, techniques, and theories for busy school psychologists and other practitioners in a format that is well-organized and easy to use."

(NASP Communiqué 2013-02-16)

About the Author

Stephanie H. McConaughy, PhD, is Research Professor Emerita of Psychiatry and Psychology at the University of Vermont. She specializes in research and assessment of children's behavioral, emotional, and learning problems and is a member of the research team that developed the Achenbach System of Empirically Based Assessment (ASEBA). Dr. McConaughy is the author of over 60 journal articles and chapters and 8 books and assessment manuals. She is a Vermont licensed practicing psychologist and school psychologist and a nationally certified school psychologist. She has served on the editorial boards of professional journals in psychology and school psychology and was an associate editor of the *School Psychology Review*.

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