



Drupal for Education and E-Learning, Second Edition

By James G. Robertson, Bill Fitzgerald



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In Detail

As social networks become more popular, their role in the classroom has come under scrutiny. Drupal offers a wide variety of useful tools for educators. Within a single Drupal site, you can set up social bookmarking, podcasting, video hosting, formal and informal groups, rich user profiles, and other features commonly associated with social web communities.

"Drupal 7 for Education and E-Learning (2nd Edition)" teaches you how to create your own social networking site to advance teaching and learning goals in the classroom, while giving you complete control over features and access. Communicate with students, share learning resources, and track assignments through simple tasks with this hands-on guide.

In this book you will learn to install and configure the default Drupal distribution and then extend it to include blogs, bookmarks, a media sharing platform, and discussion forums.

The book also covers how to organize your site to easily track student work on the site, and how to control who has access to that information. Additionally, it teaches you how to make the site easy to use, how to maintain the site, and how to ask for and receive help in the Drupal community.

Approach

With clear instructions and plenty of screenshots, this book provides all the support and guidance you will need as you begin to create your classroom website. Step-by-step tutorials show you how to use Drupal in the most efficient and effective ways possible. People new to Drupal will find a good introduction of the basics; while more experienced users will learn useful tips and tricks for using Drupal in a classroom context.

Who this book is for

If you are an teacher, tutor or an educator who wants to build a website for your classroom, be it elementary or any higher education, "Drupal 7 for Education and E-Learning (2nd Edition)" will guide you in achieving your goal at every step. No experience with programming languages, HTML, or CSS is needed to understand the examples in this book.

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Editorial Review

About the Author

James G. Robertson

James G. Robertson hasn't always been a developer. He started his long road to Drupal with a degree in history from Presbyterian College in Clinton, SC. After not being able to find a job that could use a history degree, he went to get his master's degree in journalism and public affairs from American University in Washington, DC. While working on his degree at AU, he worked as a teacher's assistant, taught himself Drupal, and developed his first website for The American Observer, American University's graduate journalism school publication. After internships at J-Lab and the Newseum, he worked for the National Geographic Society producing content and occasionally blogging for sections of nationalgeographic.com. After a year at National Geographic, he made the move to developing websites with Drupal full-time for Bravery Corporation, a public relations and marketing firm in Washington, DC. He now works at REI Systems, an IT services company in Sterling, VA.

Bill Fitzgerald

Bill Fitzgerald was born in 1968, and worked as a teacher for 16 years. During that time, he taught English and History, and worked as a Technology Director at the K12 level. Bill began using technology in his own teaching in the early 90s; from there, he moved on to database design and systems administration. During that time, Bill began developing strategies to support technology integration in 1:1 laptop systems, and in desktop computing environments.

In 2003, Bill and Marc Poris founded FunnyMonkey, a Drupal development shop working primarily within education. Bill started and manages the Drupal in Education group on <http://groups.drupal.org>, and is active in various educational and open-source communities. Bill blogs about education and technology at <http://funnymonkey.com/blog>.

When Bill is not staring deeply into computer screens, he can be found riding his fixed gear bicycle through Portland, OR, or spending far too much time drinking coffee.

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Candice Sharkey:

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