



Globetrotting or Global Citizenship?: Perils and Potential of International Experiential Learning

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Globetrotting or Global Citizenship? explores the broad range of international experiential learning options available to Canadian students, as well as the opportunities and the ethical dilemmas that come with them. Combining practical advice with critical examinations of international experiential learning, this essay collection is designed to help the reader to move beyond photo-ops and travel opportunities and towards striving for a deeper global citizenship.

Globetrotting or Global Citizenship? is a valuable guide for students considering going abroad for experiential learning and a useful resource for those returning from such programs, as well as instructors and administrators facilitating pre-departure and return orientation sessions. Anyone taking part in international volunteering will find the reflections and analysis provided here an excellent starting point for understanding the potential impact of their time abroad.

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From University of Toronto Press, Scholarly Publishing Division Bibliography

- Sales Rank: #2338216 in Books
- Published on: 2014-04-24
- Original language: English
- Number of items: 1
- Dimensions: 9.01" h x .75" w x 6.02" l, .97 pounds
- Binding: Paperback
- 312 pages



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Editorial Review

Review

‘The wealth and depth of both academic and pedagogical experience of contributors is reflected in this edited collection....I recommend this book to anyone interested in the paradoxes and challenges of internationalization and global citizenship.’

(Vanessa Andreotti *Canadian Journal of Developmental Studies* vol 37:01:2016)

‘Those of us who conduct international learning experience have long needed a good book about the subject—one that deals with both what goes on in such ventures and how to make them more successful. *Globetrotting or Global Citizenship* provides some useful starting steps in that direction.’

(Jon Van Til *Voluntas* vol 27:04:2016)

Review

“*Globetrotting or Global Citizenship?* is an essential resource for all international experiential learning programs at the university and secondary school level.”

(Garry Fehr, Director, Global Development Studies Institute, University of the Fraser Valley)

“Given the extraordinary interest in international experiential learning that exists among students both in high school and in post-secondary institutions, *Globetrotting or Global Citizenship?* is a timely volume of readings. The collection confronts the ethics of engaging with the explosion of opportunities for international travel and serves as a reminder that the maxim ‘to do no harm’ should be at the forefront of students’ and educators’ minds alike.”

(Sally Humphries, Department of Sociology and Anthropology, University of Guelph)

“The collective wisdom of a diverse and very experienced group of contributors, *Globetrotting or Global Citizenship?* is a significant and insightful contribution to the debate on global citizenship. The book is eminently readable and should be essential reading for teachers and students of global citizenship and development studies.”

(Dalene Swanson, School of Education, University of Stirling)

About the Author

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