



What Research Has to Say About Reading Instruction, Fourth Edition

By S. Jay Samuels, Alan E. Farstrup

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The new edition of this classic research review offers a broad and balanced perspective of the latest theory, research, and practice to provide a solid foundation for the important work of teaching students to read.

Chapters such as "Implementing a Response to Intervention Model to Improve Reading Outcomes for All Students," "Integrating Reading Strategies and Knowledge Building in Adolescent Literacy Instruction," and "Reading Engagement Among African American and European American Students" reflect changes and current thinking in the field. Others focus on core and timeless elements of reading instruction, such as word recognition, fluency, and comprehension.

Following in the tradition of previous editions, the editors give readers the opportunity to learn from the experts, with contributions from today's most influential scholars. The chapter-ending reflection questions will spark discussion in teacher education classes or school-based professional development.

This collection is highly readable and keeps the teacher-and the work of teaching students to read-at the forefront, making it a powerful resource for teachers and teacher educators.

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