



# Developing Person Through Childhood with Updates on DSM-5

By Kathleen Stassen Berger

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Edition after edition, Kathleen Berger's acclaimed text, *The Developing Person Through Childhood*, re-establishes itself as the ideal chronologically organized textbook on child development. Exceptionally current, with a broad cultural perspective, the new edition is unmatched. It connects an evolving field shaped by fascinating new research and an evolving classroom shaped by powerful new media. But under the new findings and new media tools, the text's deepest connection with students comes from the captivating, compassionate, authorial voice of Kathleen Berger, which makes the core concepts of developmental psychology clear, compelling, and relevant to the full range of students taking the course.

### DSM 5 Updates

Available for Fall 2014 classes, this update version features new content from Kathleen Berger in response to the release of the DSM-5. This new content is integrated into the text without changing pagination or the structure of the chapters. A special DSM 5 Supplement by Berger is available for Fall 2013 and Spring and Summer 2014 courses.

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### Editorial Review

#### About the Author

**Kathleen Stassen Berger** completed her undergraduate education at Stanford University and Radcliffe College, earned her M.A.T. from Harvard University and an M.S. and Ph.D. from Yeshiva University. Her broad range of experience as an educator includes directing a preschool, teaching philosophy and humanities at the United Nations International School, teaching child and adolescent development to graduate students at Fordham University, teaching inmates earning paralegal degrees at Sing Sing Prison, and teaching undergraduates at both Montclair State University and Quinnipiac University. She has also been involved in education as the president of Community School Board in District Two in Manhattan.

For over three decades, Berger has taught human development at Bronx Community College of the City University of New York. The students Kathleen Berger teaches every year come from diverse ethnic, economic, and educational backgrounds representing a wide range of interests and consistently honor her with the highest teaching evaluations.

Berger's developmental texts are currently being used at nearly 700 colleges and universities in a dozen countries and in five languages. Kathleen's research interests include adolescent identity, sibling relationships, and bullying. As the mother of four daughters, as well as a new grandmother, she brings to her teaching and writing ample firsthand experience with human development."

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