



Student Development in College: Theory, Research, and Practice

By Nancy J. Evans, Deanna S. Forney, Florence M. Guido, Lori D. Patton, Kristen A. Renn

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The second edition of *Student Development in College* offers higher education professionals a clear understanding of the developmental challenges facing today's college students. Thoroughly revised and updated, this edition includes new integrative theories of student development, expanded coverage of social identity theories, a targeted focus on higher education-related research, a current review of student development research and application, and reconceptualization of typology theories as a way to understand individual differences.

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"*Student Development in College* is a rich, comprehensive exploration of the major theoretical perspectives that inform development. The authors' attention to nuances and complexities results in a substantive history of theory development and a careful story about how various perspectives evolved yielding contemporary theorizing. The book is a masterful blend of theoretical lenses and their use in designing developmentally appropriate practice for diverse populations of contemporary college students. It is an excellent resource for all educators who work on college campuses."

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"This is an invaluable work for anyone seeking an introduction to college student development theories or those seeking to update their existing knowledge. It offers a thorough and complex review of both the foundational theories and the newer—often more culturally relevant—theories and models."

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"The original book was a tremendous contribution to the field of higher education and especially student affairs. After more than ten years, this revision is a timely and focused enhancement to the literature that nurtures quality professionals to think differently about topics relevant to our field. Well done a

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