



Math at Their Own Pace: Child-Directed Activities for Developing Early Number Sense

By Greg Nelson

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Math at Their Own Pace: Child-Directed Activities for Developing Early Number Sense By Greg Nelson

As a dedicated early childhood teacher, you aim to provide an environment where students make new discoveries and test their limits. But when it comes to teaching developmentally appropriate math, you might welcome help from an expert with teaching experience based on the latest research on math learning.

Math at Their Own Pace offers a series of predesigned, inexpensive activities that you can create and place "on the shelf" for children to use when they are developmentally ready and interested. This child-directed approach provides a broad range of hands-on math experiences that will help your students learn to solve problems creatively.

Math at Their Own Pace covers:

- awareness of stable quantities and emergence of counting skills
- recognizing and writing the numerals 0 through 9
- counting to 10 and beyond
- emergence of whole-part awareness

Greg Nelson, PhD, is a professor of early childhood education at Bridgewater State College in Bridgewater, Massachusetts, and has been a lead teacher in a Montessori program. He holds a PhD in educational psychology, human development, and cognition.

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Editorial Review

About the Author

Greg Nelson, PhD, is a professor in the Department of Elementary and Early Childhood Education at Bridgewater State College in Bridgewater, Massachusetts. He has been a lead teacher at a Montessori preschool and serves on a number of math education committees.

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